

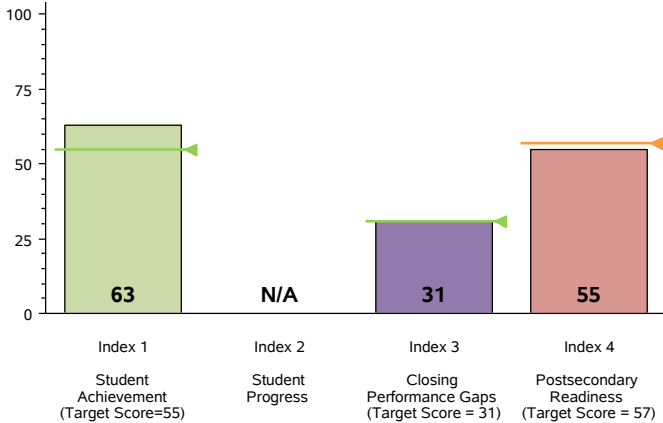
**Texas Education Agency
2013-14 School Report Card
MORAN SCHOOL (209902001)**

District Name: **MORAN ISD**
Campus Type: **Elementary/Secondary**

Total Students: **103**
Grade Span: **KG - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	9.7%	9.7%	51.8%
White	90.3%	90.3%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.6%	78.6%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	18.4%	18.4%	8.5%
Mobility Rate (2012-13)	24.1%	24.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	2.0	2.0	19.4
Grade 1	9.0	9.0	19.5
Grade 2	6.0	6.0	19.3
Grade 3	4.0	4.0	19.3
Grade 4	8.0	8.0	19.3
Grade 5	7.0	7.0	21.2
Grade 6	10.0	10.0	20.6
Secondary			
English/Language Arts	8.3	8.3	17.4
Mathematics	8.1	8.1	18.1
Science	9.3	9.3	19.1
Social Studies	7.0	7.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.7%	64.4%
Instructional Expenditure Ratio	n/a	56.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,194	\$13,685	\$8,327
Instruction	\$7,610	\$7,610	\$4,759
Instructional Leadership	\$127	\$127	\$123
School Leadership	\$126	\$126	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	63%	63%	-	82%	61%	-	-	-	-	60%
	2013	77%	61%	61%	-	60%	61%	-	-	-	-	56%
Reading	2014	76%	64%	64%	-	86%	61%	-	-	-	-	60%
	2013	80%	72%	72%	-	80%	71%	-	-	-	-	67%
Mathematics	2014	78%	66%	66%	-	*	65%	-	-	-	-	62%
	2013	79%	60%	60%	-	64%	59%	-	-	-	-	56%
Writing	2014	72%	65%	65%	-	*	63%	-	-	-	-	64%
	2013	63%	38%	38%	-	*	42%	-	-	-	-	36%
Science	2014	78%	35%	35%	-	*	33%	-	-	-	-	36%
	2013	82%	55%	55%	-	*	56%	-	-	-	-	48%
Social Studies	2014	76%	78%	78%	-	*	73%	-	-	-	-	77%
	2013	76%	69%	69%	-	71%	69%	-	-	-	-	61%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	20%	20%	-	*	19%	-	-	-	-	16%
Reading	2014	45%	36%	36%	-	*	36%	-	-	-	-	32%
Mathematics	2014	39%	26%	26%	-	*	28%	-	-	-	-	27%
Writing	2014	35%	35%	35%	-	*	31%	-	-	-	-	36%
Science	2014	43%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	39%	*	*	-	*	*	-	-	-	-	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	4%	4%	-	*	5%	-	-	-	-	3%
Reading	2014	15%	9%	9%	-	*	10%	-	-	-	-	*
Mathematics	2014	17%	*	*	-	*	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	73%	73%	-	*	70%	-	-	-	-	*
	2013	62%	63%	63%	-	*	64%	-	-	-	-	n/a
Mathematics	2014	60%	54%	54%	-	*	53%	-	-	-	-	54%
	2013	59%	40%	40%	-	*	39%	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	18%	-	*	19%	-	-	-	-	*
	2013	15%	8%	8%	-	*	9%	-	-	-	-	n/a
Mathematics	2014	18%	17%	17%	-	*	18%	-	-	-	-	15%
	2013	16%	4%	4%	-	*	4%	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2014	45%	*	*	-	-	*	-	-	-	-	*
	2013	43%	40%	40%	-	-	40%	-	-	-	-	33%
Mathematics	2014	46%	*	*	-	-	*	-	-	-	-	*
	2013	46%	18%	18%	-	-	18%	-	-	-	-	19%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	79%	*	*	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	88%	*	*	-	*	*	-	-	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	*	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	24%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	88%	88%	-	-	88%	-	-	-	-	86%
Mathematics	2014	80%	63%	63%	-	-	63%	-	-	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	88%	-	-	88%	-	-	-	-	86%
Mathematics	2014	87%	63%	63%	-	-	63%	-	-	-	-	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	-	*	-	-	-	-	*
Mathematics	2013	95%	100%	100%	-	*	100%	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Dropped Out	6.3%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Graduates and GED	88.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Received GED	1.2%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Continued HS	1.3%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Dropped Out	7.1%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Graduates and GED	91.6%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	-	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	-	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	-	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	-	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	-	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	-	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	72.7%	72.7%	-	*	70.0%	-	-	-	-	57.1%
Class of 2012	82.9%	83.3%	83.3%	-	-	83.3%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	63.6%	63.6%	-	*	60.0%	-	-	-	-	57.1%
Class of 2012	66.9%	60.0%	60.0%	-	-	60.0%	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Class of 2012	24.9%	*	*	-	-	*	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	1114	1114	-	*	1080	-	-	-	-	*
Class of 2012	1422	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	*	*	-	-	*	-	-	-	-	-
Class of 2012	20.5	-	-	-	-	-	-	-	-	-	-

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