

ARP ESSER III TALKING POINTS

The ARP ESSER III Fund was passed in March 2021, under the American Rescue Plan (ARP) Act of 2021. ESSER III is expected to provide approximately \$11.177 billion to Texas school districts. The Texas Education Agency (TEA), as the pass-through entity from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities such as local education agencies (LEAs). ARP ESSER III focuses on school districts reopening and operating safely, as well as, addressing the impact of the coronavirus pandemic on students.

Moran ISD is eligible to receive a total of \$395,706.00 from the ARP ESSER III Fund. To receive the funds, Moran ISD is required to submit a grant application to the Texas Education Agency by 5:00 p.m. July 27, 2021. The grant will be awarded in two phases. In phase 1, Moran ISD will receive two thirds of the total available grant, equaling to the amount of \$263,804. In phase 2, Moran ISD will receive the remaining one-third of the total available grant, equaling to the amount of \$131,902.

The ARP ESSER III Fund may be used by the local education agencies for the following:

- Activities allowed by:
 - Elementary and Secondary Education Act (ESEA)
 - Individuals with Disabilities Act (IDEA)
 - Adult Education and Family Literacy Act (AEFLA)
 - Carl D. Perkins Career and Technical Education Act (Perkins CTE)
- Develop strategies and implement public health protocols (in line with guidance from the CDC to the greatest extent possible) to reopen and operate schools to effectively maintain the health of students and staff:
- Coordinating and response efforts to prevent, prepare for and respond to COVID-19:
- Training and professional development on sanitizing and minimizing the spread of infectious diseases:
- Supplies to sanitize and clean the District's facilities:
- Improving and /or repairing the District's facilities to reduce risk of virus transmission and exposure to environmental health hazards:
- Improve indoor air quality:
- Addressing the needs of children from low-income families, children that have disabilities, English learners, racial and ethnic minorities, homeless students, and children that are in foster care:

- Procedures and systems to improve the preparedness and response efforts of the District
- Planning and/or implementing activities during long-term closures, including providing meals to students and providing technology for online learning:
- Educational technology for students that aid in interaction between students and their classroom instructors, including hardware, software, connectivity, assistive technology, and adaptive equipment:
- Mental health services and supports, including implementation of evidence-based full-service community schools and the hiring of counselors:
- Summer learning and supplemental after-school programs, including planning and the implementation of those programs:
- Activities that address learning loss: and
- Any other activities that are necessary to maintain operation and services provided by the district, including continuing to employ existing staff or hiring new staff.

ESSER III requires that a District reserve, at a minimum, 20 percent of ESSER III funds to address learning loss through the implementation of evidence-based interventions. Districts must ensure that the interventions respond to the student' social, emotional, and academic needs. Additionally, the interventions must address the impact of COVID-19 on underrepresented student subgroups such as, each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant student, homeless students, and children and youth in foster care,

Moran ISD is seeking input from stakeholders. Those wishing to provide input may do so by:

- Attending the July 19, 2021 School Board meeting at 6:30 p.m. in the High School Auditorium

Please contact Dr. John Denson, Superintendent at 325-945-3101 if you have any questions.